

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
People and Migration	<ul style="list-style-type: none"> • Introduction • Measures and classify migration patterns 	2			<ul style="list-style-type: none"> • For identifying a person as a migrant, two criteria are used by the census: “birth place” and “last usual place of residence”.
	<ul style="list-style-type: none"> • Rural -Urban migration 	2			<ul style="list-style-type: none"> • Rural to rural migration • Rural to urban migration
	<ul style="list-style-type: none"> • Seasonal and Temporary migration 	1			<ul style="list-style-type: none"> • Seasonal migration • Permanent migration
	<ul style="list-style-type: none"> • International migration 	1			<ul style="list-style-type: none"> • International migration • Internal migration
	<ul style="list-style-type: none"> • What happens when people migrate? 	1			<ul style="list-style-type: none"> • Live in harsh circumstances. • Their children dropped out from school. • Spent more money on food. • Suffer from health problems. • Increase purchasing power.

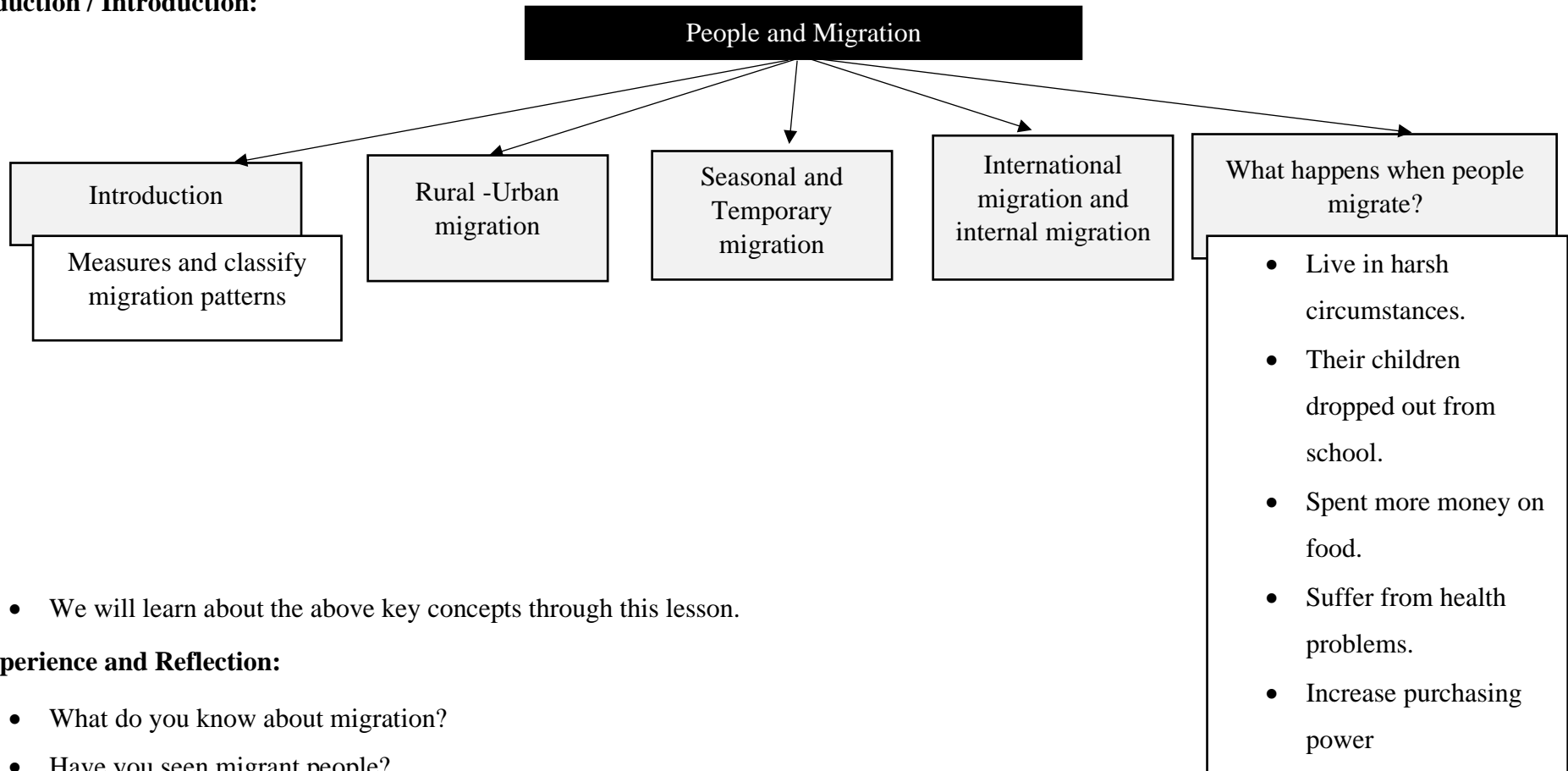
Prior Concepts / Skills:

- People
- Settlements
- Migration
- Impacts of migration
- Factors for migration
- Map reading
- Graph reading
- Data conversion

Learning Outcomes	No. of Periods
▪ Understand the concept of migration.	7
▪ Classify migrations on various bases.	
▪ Reading various maps in this lesson and analyse interstate migration.	
▪ Explain the impacts of migration.	
▪ Understand the factors influenced on migration.	
▪ Point out important states in India map.	

TEACHING LEARNING PROCESS

Induction / Introduction:



- We will learn about the above key concepts through this lesson.

Experience and Reflection:

- What do you know about migration?
- Have you seen migrant people?
- Why do people migrate?
- What are the impacts of migration?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> ➤ Introduce the concept of migration based on the reflections of the students for the questions under experience and reflection. ➤ Explain the measures and classify migration patterns. ➤ Ask to fill up the table in text book page no.102. ➤ Organise group activity on Maps in textbook page no.104 and 105. 	<p>Students participated in group activity on Maps in textbook page no.104 and 105.</p>	<ul style="list-style-type: none"> • Fill up the table in text book page no.102. 	<ul style="list-style-type: none"> • What is meant by migration? • What are criteria are used by the census to identify a migrant? 	<p>Textbook - APSCERT PPT India map</p>
<ul style="list-style-type: none"> ➤ Organise group discussion on Rural -Urban migration. ➤ Organise a group activity on bar graph in textbook page no.107. ➤ Ask to write comment on bar graph in textbook page no.107. 	<ul style="list-style-type: none"> ➤ Students participated in group discussion Rural -Urban migration. ➤ Participated in a group activity on bar graph in textbook page no.107. 	<ul style="list-style-type: none"> • Write comment on bar graph in textbook page no.107. 	<ul style="list-style-type: none"> • Why do rural to urban migration taking place? • Write the reasons for rural-to-rural migration? • Which is the main factor to increase urban population? 	<p>Textbook - APSCERT PPT India Map</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise group activity on seasonal and Temporary migration. Ask to write their observation on the sugarcane cutters of Maharashtra. Ask to point out important states related to migration like Maharashtra, Bihar, Tamil Nadu etc. 	<ul style="list-style-type: none"> Students participated in group activity on seasonal and Temporary migration. 	<ul style="list-style-type: none"> Students write their observation on the sugarcane cutters of Maharashtra. Point out important states related to migration like Maharashtra, Bihar, Tamil Nadu etc. 	<ul style="list-style-type: none"> What is meant by seasonal migration? <p>Give some examples for seasonal migration.</p>	<p>Textbook - APSCERT PPT India Map</p>
<ul style="list-style-type: none"> Explain and organise group activity on International and internal migration. Ask to write examples for internal and international migration. Ask to point out developed countries like America, Japan, France and west Asian countries in the world map. 	<ul style="list-style-type: none"> Students participated in group activity on International and internal migration. 	<ul style="list-style-type: none"> Students write examples for internal and international migration. Point out developed countries like America, Japan, France and west Asian countries in the world map. 	<ul style="list-style-type: none"> What is meant by international migration? How internal migration different from international migration? Why skilled workers go to developed countries? Why do west Asian countries want unskilled labour? 	<p>Textbook - APSCERT PPT India Map World Map</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise group discussion on “What happens when people migrate?” Ask to write key points related to “What happens when people migrate?” 	<ul style="list-style-type: none"> Participated in group discussion on “What happens when people migrate?” 	<ul style="list-style-type: none"> Note down key points related to “What happens when people migrate?” 	<ul style="list-style-type: none"> What happens when people migrate? Why do migrants’ children drop out from school? What are the problems faced by migrants? 	Textbook - APSCERT PPT India Map World map

Assessment:

1. What is meant by migration?
2. What are the differences between internal and international migration?
3. How does rural to urban migration increase the purchasing power of people in rural areas?
4. Why are only unskilled workers from India waned in West Asian countries?
5. What happens when people migrate?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks